

Конспект открытого урока «Классификация преступлений»

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Место работы ГБОУ гимназия г. Сызрани

Класс 11

Тема урока Классификация преступлений (40 минут)

Базовый учебник Luke Prodromou. First Certificate Star. Practice book. Grammar and Vocabulary. MacMillan Heinemann.

Дата проведения 20.11.2014

Место проведения ГБОУ гимназия г. Сызрани

Уровень Окружной

Электронные образовательные ресурсы

1. <http://school-collection.edu.ru/>
2. <http://www..englishteachers.ru>
3. <http://www.bbc.co.uk/worldservice/learningenglish/>

Цель: семантизация и первичная отработка лексического материала по теме «Классификация преступлений»

Задачи:

Образовательные:

1. Ознакомить учащихся с лексикой по теме «Классификация преступлений».
2. Развивать навыки неподготовленной монологической речи с употреблением новых лексических единиц.
3. Развивать навыки понимания иноязычной речи на слух через аудирование текстов.

Развивающие:

1. Развивать память, языковую догадку.
2. Развивать внимание, логическое мышление.
3. Развивать способности к продуктивным речевым действиям.

Воспитательные:

1. Развивать умения и навыки работы в паре, группе.
2. Формировать гражданскую позицию неприятия преступности.

Тип урока: урок ознакомления с новым материалом.

Форма урока: урок-практикум.

Оснащение урока:

- ноутбук, колонки;
- запись текста для аудирования;
- мультимедийный проектор;
- экран;
- карточки с заданиями для выполнения заданий в парах;
- раздаточный материал – разговорные формулы “Giving an Opinion”, “Agreeing/ Disagreeing”;

- Учебник Luke Prodromou. First Certificate Star. Practice book. Grammar and Vocabulary. MacMillan Heinemann.

План урока:

I. Организационный момент.

1. Приветствие.
2. Сообщение темы и цели урока.
3. Речевая разминка.

II. Основная часть урока.

1. Семантизация новых лексических единиц.
2. Первичное закрепление и отработка нового лексического материала.
3. Развитие навыков понимания иноязычной речи на слух.

III. Заключительный этап урока.

1. Контроль усвоенного на уроке.
2. Рефлексия.
3. Организованный конец урока.

Ход урока:

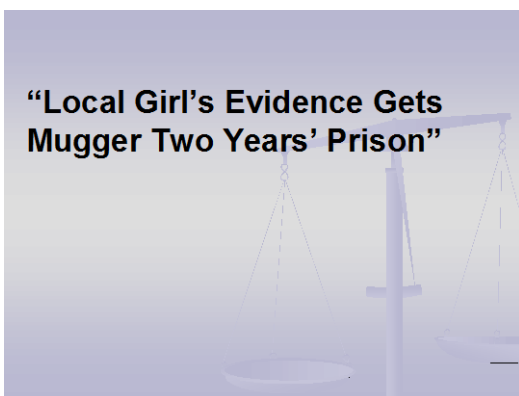
I. Организационный момент.

1. Приветствие.

Good morning, boys and girls! I am glad to see you. How are you today?

2. Сообщение темы и цели урока.

Today we are going to discuss a new topic that is closely connected with the headline written on the screen:



Read it, please, and answer some of questions:

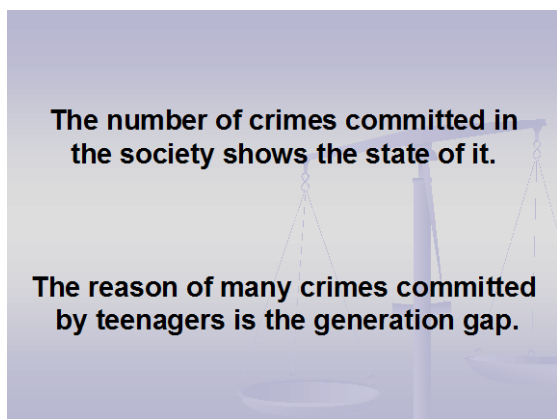
- What do you think we are going to speak about?
 - What words can help us understand the theme?
 - What kind of crime is described in this headline?
- Is it serious or not?
 - Is the punishment for it fair?

- Can you give me the detailed answers to my questions? It is so because you need to know some new vocabulary, useful for our further discussion.

3. Речевая разминка.

- фронтальная работа

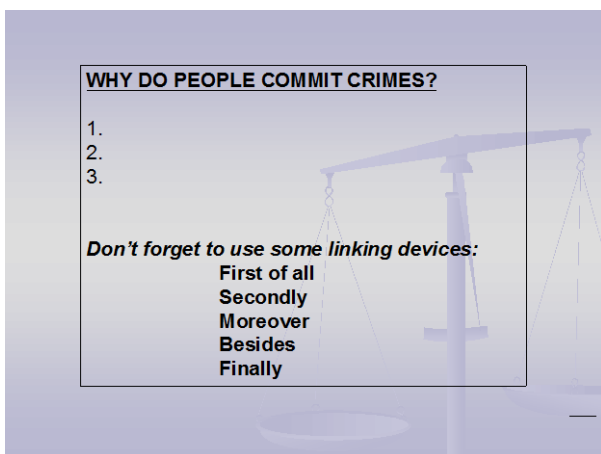
As we are speaking about crimes, criminals and laws I want you to express your opinion and give your arguments “for” and “against” the following ideas written on the screen.



Учащиеся выражают свое мнение по предложенным высказываниям, используя разговорные формулы "Giving an opinion", "Agreeing/Disagreeing", которые есть на каждой парте в качестве раздаточного материала.

- групповая работа

So, you agree that the relationships between parents and children influence children's behaviour. But it is not the only reason why teenagers and grown-ups commit crimes. And now I'd like you to find out some more reasons why they do this.



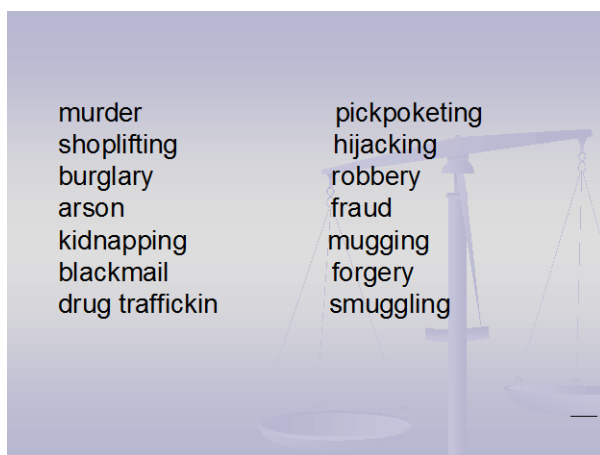
Учащиеся делятся на группы по 3-4 человека и работают над предложенным заданием. Учитель прослушивает мнение всех групп.

II. Основная часть урока.

1. Семантизация новых лексических единиц.

- фонетическая отработка новых слов

As there are many reasons why people commit crimes there are different kinds of crimes. Look at the screen.



Учащиеся повторяют слова за учителем, за одним из учеников, учитель прослушивает несколько учеников с индивидуальным чтением слов.

- ознакомление со значением слов

Now let's get acquainted with the meaning of these words. Look at the screen and read the given material very attentively. If you have some problems with understanding you are welcome to ask questions.

MURDER	killing a person intentionally
SHOPLIFTING	stealing things from shops, hiding them in your bags or under your clothes
BURGLARY	stealing from someone's home
ARSON	lighting a fire in order to cause damage
KIDNAPPING	taking a person hostage in exchange for money or other favours
BLACKMAIL	threatening somebody to get money
DRUG TRAFFICKING	dealing with drugs-buying and selling them
PICKPOCKETING	stealing things from somebody's pocket or handbag
HIJACKING	to use violence or threats to take control of a plane, ship
ROBBERY	the crime of stealing things from a bank, shop etc, using violence
FRAUD	a method of illegally getting money from someone, by using clever and complicated methods
MUGGING	an attack on someone in which they are robbed in a public place
FORGERY	copying, something especially documents, painting, or paper money illegally
SMUGGLING	taking something illegally from one country to another

2. Первичное закрепление и отработка нового лексического материала.

- индивидуальная работа

Учащиеся выполняют упражнение 1 страница 72 в учебнике First Certificate Star. Practice book. Grammar and Vocabulary, вставляют в предложения новые слова, подходящие по смыслу.

- работа в парах

To see that you understand the meanings of these crimes I want you to read some sentences which describe different crimes and define them.

Каждая пара получает карточку с предложением и определяет вид преступления. Учитель и учащиеся прослушивают ответы.

The boy would be harmed unless his parents paid the money.
She murdered him for his money.
Why do middle class women steal food from supermarkets?
Having made no profit that year, he set fire to his own factory.
People broke into our house and stole our video camera.
He threatened to tell the newspapers unless he got three thousand pounds.
The pilot was forced to take the plane to Tashkent

Answers: 1) kidnapping; 2) murder; 3) shoplifting; 4) arson; 5) burglary; 6) blackmail; 7) hijacking

3. Развитие навыков понимания иноязычной речи на слух.

blackmail
burglary

shoplifting
robbery

mugging
kidnapping

Speaker	Crime
Speaker 1	
Speaker 2	
Speaker 3	
Speaker 4	
Speaker 5	

You are going to listen to speakers talking about different crimes. Decide what crime they are speaking about.

Учащиеся прослушивают запись (приложение 1) и выполняют задание, которое сразу проверяется.

Answers: 1) burglary; 2) mugging; 3) robbery; 4) robbery; 5) shoplifting

III. Заключительный этап урока.

1. Контроль усвоенного на уроке.

I would like to ask you some questions to see what you have learnt at today's lesson.

- What crimes are committed in our country?
- What crimes are often shown on TV?
- What crime do you consider to be the most serious?

2. Рефлексия.

- Have you learnt anything new at today's lesson?
- Do you think that teenagers should discuss the problem of crime?

3. Организованный конец урока.

Write down your homework: to learn new words ex. 1 p. 113 (Student's book),
to write ex.2 p. 73 (Practice book).

The lesson is over. Good bye. Good luck.

Приложение 1

Tape script

Speaker 1. I remember we'd gone to see my aunt who lived just a couple of blocks away, just round the corner; we can't have been away more than a couple of hours; I suppose it was about 11.30 pm when we got back. They must have gone in through the front door. No windows were broken, and the door hadn't been forced. The police suspect that a child must have gone through the small window we keep open so the cat can get in and out at night. They say the child would have opened the front door for the adult accomplice, who then searches the house. Then they both leave silently through the front door without disturbing anyone.

Speaker 2. It was terrible. I had my bag stolen as I was walking along the High Street. I suppose it must have been about 6 o'clock. My purse probably contained about 300 pounds and my credit card. And just a few odds and ends, you know. Anyway, he, the thief, I mean, ran down the road and jumped into a car that was parked on the corner. He can't have been much older than my eldest son, who is 16 now. They must have seen me coming out of the bank on the High street.

Speaker 3. I was at the gas station, as I always am on the weekends. I was just checking the day's takings when a car drove up and two masked men got out. They came up to the cashier's window and then one of them pulled out a gun and pointed it at me; holding the gun to my head, they forced me into the washroom-and locked the door. Then they made their getaway with all the money in the till; there can't have been much more than 500 pounds in the till. Funny thing was, they came back a few minutes later and asked me for directions to the next town; they can't have recognized me or the gas station. I reckon they must have been from out of town judging by their accent ...

Speaker 4. I think this guy must be the world's worst robber or something, or it must have been his first time, because he walks in, and he goes up to the cashier-but you see, there was quite a long queue, and there were all these people waiting. And this woman tells him to get to the back of the queue and wait his turn. He looks a bit embarrassed at this, and shuffles to the back of the queue. .. Anyway, eventually he gets to the cashier and he gives her a note saying: "Hand over all the money or else", but she can't make out his handwriting. So, he starts explaining what the note says - no, really, it's a true story-and that's when he gets really panicky. And in the end, he just gives up and leaves, saying he will come back later. Honestly, it's true, it happened to a friend of mine.

Speaker 5. I was down the food department looking for a packet of breakfast cereal-it must have been a few minutes before they were due to close - when I saw this woman looking a bit suspicious. She kept looking around, and she wasn't carrying a bag or anything, which I thought a bit odd. I'd say she was in her thirties, very slim ... anyway she picked up this packet of biscuits and walked off with it, but when I got to the till I saw one of the assistants talking to her in the office with a police officer, so she couldn't have got away with it.